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| **Standard**:  **SSUSH6** Analyze the challenges faced by the first five presidents and how they responded.**SSUSH7** Investigate political, economic, and social developments during the Age of Jackson.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the first five presidents. I can explain the importance of George Washington and John Adams as the first presidents. | Quick Write in Journal-What do you know about the first five presidents? Washington, Adams, Jefferson, Madison, and Monroe | Students and teacher will discuss the importance of Washington and Adams and the precedents that were set. | Students and teacher will discuss the importance of Washington and Adams and the precedents that were set. | As a class student will complete a graphic organizer-given out in class and can also be found on Canvas | As a class student will complete a graphic organizer-given out in class and can also be found on Canvas | Quick Check on precedents set |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the first five presidents. I can explain the importance of Jefferson and Madison as presidents. | In your own words, explain the Alien and Seditions Act. | Students and teacher will discuss the importance of Jefferson and Madison’s presidency. | Students and teacher will discuss the importance of Jefferson and Madison’s presidency. | As a class student will complete a graphic organizer-given out in class and can also be found on Canvas | As a class student will complete a graphic organizer-given out in class and can also be found on Canvas | Quick Check on Louisiana Purchase |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the first five presidents. I can explain the importance of Monroe’s Presidency. | How did the US gain possession of the Louisiana Territory in 1803? | Students and teacher will discuss the importance of Monroe’s Presidency. | Students and teacher will discuss the importance of Monroe’s Presidency. | Alien and Sedition Activity | Alien and Sedition Activity | Monroe Doctrine quick Check |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the first five presidents. I can explain the importance of Monroe’s Presidency. | What is the primary reason for the creation of the Monroe Doctrine? | Students and teacher will discuss the importance of Monroe’s Presidency. | Students and teacher will discuss the importance of Monroe’s Presidency. | Alien and Sedition Activity | Alien and Sedition Activity | Historian’s Apprentice Quick Check |
| **Friday** | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz |

*\*key literacy strategies*